

Abraham Lincoln High School

Parent & Student Handbook 2021-22



**Council Bluffs
Community**
SCHOOL DISTRICT

Table of Contents

Core Purpose and Values	3
Message from Principal Bridgette Bellows	4
Bell Schedule	5
Academics	6
Grading	6
Graduation Requirements	6
Attendance	8
Attendance Guidelines	8
Reporting Absences or Tardies	8
Arrival/Dismissal	8
Tardiness	9
Attendance/Grading	9
General Information and Expectations	9
Academic Honesty	9
Cell Phones	9
Chromebooks	10
Contributing to a Disruption	10
Dress Code	10
Fees/Fines	11
Deliveries (foral, gifts, food, etc.)	11
Health	11
Lockers	11
Lunch	12
PowerSchool	12
School Supplies	12
School Dances	12
Guidance Services	13
Counseling	13
Group Guidance and Counseling	14
Planning for Post-Secondary Education	14
Schedule Corrections	14
Scholarships and Financial Aid	14
Student Parking/Transportation	15
Parking Lot	15
Busing	15
Student Safety	16
Standard Response Protocol	16
Athletics/Activities	17
Participation	17
Athletic Code of Iowa	17
Local Eligibility for Student Activities	18
ALHS Communication Tools	19

Abraham Lincoln High School

Core Purpose

At Abraham Lincoln High School, we exist to provide an engaging academic experience that inspires personal, social, and intellectual growth in a nurturing environment to ensure that all students graduate knowing they are ready for their future.

Core Values

Relationships

Optimism

Character

Critical Thinking

Kindness

The Lincoln Way

Relationships

We care about and connect with one another.

Optimism

We have the desire to succeed and drive to dream.

Character

We do what is right, not just what is easy.

Critical Thinking

We rise to the challenges we face in the classroom and beyond.

Kindness

We have a positive impact on others.



Council Bluffs Community
SCHOOL DISTRICT

Dear Parents and Guardians,

On behalf of the Abraham Lincoln High School staff, I want to welcome you to the 2021-22 school year! We look forward to working with you to help your student achieve his/her highest potential. We know that in order for every child to be successful, he or she will need support from both home and school. As partners with you in your child's education, we will do our very best to meet our responsibilities to see that they succeed. We ask that you support your child's learning by ensuring that he/she:

1. Attends school daily; arriving on time for every class period.
2. Comes to school ready to learn.
3. Knows that you expect that he/she will graduate from high school and will take advantage of the opportunities in high school to develop a future plan.
4. Talks to you about what he/she is learning in class; letting you know when additional support is needed.
5. Discusses the future with you; talking about college and career goals and seeking your advice about how to reach those goals.

Like never before, we will work on infusing our vision and values into our daily classroom practice. At ALHS, we are working to engage all learners as they improve in their ability to think critically, strive for personal excellence, and develop character. We will also work to build and strengthen relationships among all of our stakeholders in order to create a culture where learning is challenging, relevant, and fun.

On behalf of the Abraham Lincoln High School Faculty, I welcome you to the new school year!

Sincerely,

Bridgette Bellows
Principal, Abraham Lincoln High School

Abraham Lincoln High School Bell Schedule 2021-22

Monday

Period 1	8:00 AM	8:36 AM
Period 2	8:41 AM	9:17 AM
Period 3	9:22 AM	9:58 AM
Period 4	10:03 AM Lunch A: 10:22 to 10:41 AM	10:41 AM
Period 5	10:46 AM Lunch B: 10:46 to 11:05 AM Lunch C: 11:11 to 11:30 AM	11:30 AM
Period 6	11:35 AM Lunch D: 11:35 to 11:54 AM	12:13 PM
Period 7	12:18 PM	12:54 PM
Period 8	12:59 PM	1:35 PM

Tuesday - Friday

Period 1	8:00 AM	8:50 AM
Period 2	8:55 AM	9:45 AM
Period 3	9:50 AM	10:40 AM
Period 4	10:45 AM Lunch A: 11:15 to 11:35 AM	11:35 AM
Period 5	11:40 AM Lunch B: 11:40 to 12:00 PM Lunch C: 12:10 to 12:30 PM	12:30 PM
Period 6	12:35 PM Lunch D: 12:35 to 12:55 PM	1:25 PM
Period 7	1:30 PM	2:20 PM
Period 8	2:25 PM	3:10 PM

Academics

Grading

***Grading practices apply to both face to face and virtual learning environments.**

Philosophy

The Council Bluffs School District believes that grades reflect and communicate academic achievement to students, parents, teachers, and postsecondary schools. As a result of a fair and consistent grading process, students will be able to evaluate their learning and set personal goals to attain the district learning targets and communicate achievement status to interested stakeholders.

Core Beliefs

- A wide variety of quality assessments determine grades. Quality assessments meet rigorous design criteria (e.g. clear targets, clear purpose, appropriate match of target and method, and a lack of bias and distortion) and help communicate progress on learning targets.
- Appropriate tools to record and maintain evidence of achievement, as well as evidence of work habits/ life skills, are critical to the process.
- Students should be involved in the assessment and grading process throughout the learning cycle. Students will understand the assessment process and how to communicate their achievement and progress.
- Learning occurs at different times and in different ways for students. Students may need multiple opportunities to demonstrate mastery.

Scale

Final Score	Final Grade	Scale
3.50-4.00	A	Student demonstrates mastery of concepts.
2.50-3.49	B	Student demonstrates understanding of most concepts.
1.50-2.49	C	Student demonstrates understanding of some concepts.
.51-1.49	D	Student is working towards demonstrating understanding of concepts.
0-.50	F	Student does not demonstrate understanding of concepts or did not attempt.

Additional Information on Grading:

- Grades will be based on student achievement in categories designated as performance and practice. Practice grades will be weighted at 40% and performance grades will be weighted at 60% for all courses.
- Students must demonstrate proficiency on all standards.
- Students are allowed one redo on a performance only after the student has demonstrated he or she has completed additional learning on the topic. (A one point reduction may be given for performances that are redone.)

- Students may fail a performance and still pass the class if the teacher determines that the student has demonstrated proficiency on the standard(s) in another way.
- Performances must be retaken no later than two weeks prior to the end of a grading term. Special circumstances may be considered by the teacher.
- Teachers will work diligently to ensure that grades are kept up to date in PowerSchool

Graduation Requirements

Students are required to complete a minimum of 48 credits as follows:

English (8 total credits)	<p>English 9 or English 9 Advanced (2) English 10 or Year-long AP/CE English Course (2) English 11 or Year-long AP/CE English Course (2)</p> <p>Two credits from: Creative Writing (1) English 12 (1 or 2) Intro to Journalism (1) Writing for the Workplace (1) Novel Studies (1) Public Speaking CE (1) Year-long AP/CE English Course</p>
Mathematics (6 total credits)	<p>Algebra 1 (2) Geometry (2)</p> <p>Two credits from: Algebra 2 (2) Technical Math 1 CE) (1) Statistics CE (1) Trigonometry CE (1) Calculus 2 CE (1) Money Matters (1) Technical Math 2 CE (1) College Algebra CE (1) Calculus 1 CE (1)</p>
Science (6 total credits)	<p>Earth & Space Science (2) Biology (2)</p> <p>Two credits from: Conceptual Chemistry & Physics (2) Chemistry (2) Physics (2)</p>
Social Studies (6 total credits)	<p>World History (2) US History (2) Government (1) Economics (1)</p>
Physical Education (4 total credits)	Several Options to Choose From

*unless Policy 606 or 281-IAC 12.4(5)f applies	
Financial Literacy (1 total credit)	Money Matters (1) Economics (1)
Electives (17 total credits)	Several Options to Choose From

Attendance

Attendance Guidelines

Regular attendance at school is the primary responsibility of the student and parent. There is no substitute for regular attendance and many classroom experiences cannot be made up. There are occasions when it is necessary for a student to be absent from school. As per district policy, excused absences may include: illness, funeral, medical appointment (encouraged to schedule outside of the school day), required court appearance, absence to attend a religious service or to receive religious instruction, and other absences excused by the administration. School administrators may require verification in order to classify an absence as excused. School administrators may also refer a student with excessive absences to the County Attorney for both excused and unexcused absences. Truancy and tardiness may also result in disciplinary action including but not limited to detention, Monday Afternoon School, etc.

Reporting Absences or Tardies

If your child will be absent from school, a parent/guardian must contact the ALHS attendance office at 712-328-6482 to report the absence and the reason the student is away from school. Messages may be left outside of business hours.

Arrival/Dismissal

Students are discouraged from arriving before 7:15am, unless participating in a zero hour class, school activity, or meeting with a teacher. If there are extenuating circumstances that require a student to be dropped off before building hours, permission must be obtained from administration. Students arriving after 8:10am must enter through Door 2 and sign-in in the main office. The building will be open for students from 7:15am until 3:30pm. Students waiting for rides are to wait outside or in the front lobby. **Parents need to arrange for students to be picked up by 1:45pm on Mondays and 3:30 Tuesday through Friday**, unless students are staying for a teacher/school sponsored event. In such cases, they should report directly to their assigned location.

Parent Request for Early Dismissal

When students need to leave school for an appointment, a phone call from a parent is required and a pass issued from the main office must be secured before leaving the building. We ask that parents

contact the school to dismiss a student well in advance of the appointment to allow for adequate time to notify the teacher and get the student from class. All attempts should be made to schedule appointments outside of the school day. Students leaving campus during the school day must sign-out in the main office and exit the building via Door 2. Failure to comply with this practice will be referred to an assistant principal. **Students will not be dismissed to have lunch outside the building as lunch is part of the Advisement period which is credit-bearing.**

Tardiness

Arriving on time to school and all classes throughout the day is essential for student success. Please make sure your child is arriving on time and understands the importance of being punctual. Excessive tardiness could result in disciplinary action including but not limited to detention, in-school suspension, and **social consequences such as not being allowed to attend a dance or school function.**

Attendance/Grading

Students with more than 15 absences in a semester are subject to the P* grading policy which states: If a student misses 15 or more class periods in a course in one semester, the teacher will have the option of changing the grade to a P*. A P* will be included in the GPA calculation with the weight of a "D" or one credit point. Special circumstances such as long-term health issues will be taken into consideration. Students may file an appeal with the principal on the teacher's decision to adjust the grade to a P*.

General Information/School Expectations

Academic Honesty

Abraham Lincoln High School strives to maintain a quality and rigorous learning environment. Violation of the standard codes of scholarly conduct and ethical behavior compromise this statement and include things such as lying, plagiarizing, and cheating. If a student is found guilty of academic dishonesty, consequences will be determined on an individual basis at the discretion of the teacher or administrator.

Cell Phones

Student use of cell phones and/or other electronic devices is permitted in common areas before and after school and during lunch and passing periods. Individual classroom teachers may permit the use of electronics for instructional purposes only and at their discretion. If an electronic device is causing a distraction or being used in an inappropriate manner, the teacher will ask the student to put the device away. If a second incident occurs within the same class period, the teacher will ask the student to secure the phone or device in a school issued pouch, and if it happens a third time during the same class period, the teacher will contact an administrator to remove the student or the device. The administrator will determine if the student will be allowed to have the device again during that day or

if a parent will need to pick it up in the office. Parents will be notified by teachers and/or administrators if a student has repeated difficulty with appropriate use of technology. Additional consequences may apply if there are continued offenses.

Chromebooks

All students are issued a Chromebook. It is the responsibility of the student to make sure the Chromebook is in good working condition and to bring the device fully charged to school each day. Lost or damaged Chromebooks must be reported immediately to the Tech Center. The Tech Center is open daily for repairs and questions.

Contributing to a Disruption

Should there be a disruption to the school day such as a fight or a conflict between students, students are not permitted to gather near or go towards the disruption. Students who gather near or go towards the disruption only increase the level of disruption and interfere with school officials' ability to intervene and control the situation. This interference creates an increased safety risk to the students. Any student gathering near or going towards a disruption will be considered part of the disruption and subject to consequences up to and including suspension for disruptive behavior and insubordination.

Dress Code

School is a serious place for work and study. Certain types of clothing and student dress are not appropriate for school. Students are expected to adhere to standards of cleanliness and dress that are compatible with the requirements of a good learning environment. Clothing or other apparel that advertises or promotes drugs, alcohol, tobacco, gang activity, racism, discrimination, violence or other illegal activity is not allowed. There will be no sexually suggestive, lewd, profane or obscene language or images on clothing, visible tattoos, accessories or other items. Clothing that blocks or covers the face is not allowed, shirts must have an opaque fabric that covers the front, back, and torso areas under the arms, and must cover undergarments. In addition, pants, skirts, shorts or the equivalent must cover undergarments and the buttocks.

A student whose attire does not meet the dress code will first be given the option to change their clothes in order to meet dress code standards. They may borrow clothes from the nurse's office or a friend, have a parent bring them a change of clothes or they may change into other, more appropriate clothes that they have.

More detail on school dress code can be found in Board Policy 525. If clothing (in the judgement of a school administrator) is deemed inappropriate for school, the student will be asked to modify his/her clothing and warned not to wear that particular clothing item again. If a second violation occurs or the student chooses to continue to wear inappropriate clothing, consequences may be assigned.

Fees/Fines

Student fees are authorized for textbooks, school supplies, eye and ear protective devices, tuition for summer school and transportation for resident students attending public school who are not entitled to transportation. No student will be denied an education or be restricted from participation in co-curricular programs because of his/her inability to pay these fees. A building administrator may waive fees for students with financial hardships. Students may be eligible for reduced or waived fees and will be able to complete the fee waiver form when registering. The form must be completed each school year.

All fees can be paid online. A student can delay the textbook fee until October if they choose to do so. All "optional" fees must be paid in full at the time of purchase. Optional fees include items such as yearbooks, activity passes, cooperative loss agreement for the Chromebook and others.

Floral, Gift, Balloon Deliveries

Parents and students are asked not to send flowers, gifts, balloons, etc. The school will not accept delivery of these items.

Health

A full-time registered nurse is on staff at Abraham Lincoln High School. The school nurse is able to help with minor illnesses or injuries during the school day. Please notify the nurse with any health concerns your child may have. The student medication policy is outlined in Board Policy 517. No medication (including prescription and over the counter medications) may be taken at school without specific written authorization. A student may not maintain medications in his/her possession for self-medication unless authorized by the school nurse. Carrying inhalers for asthma is permissible. However, certain guidelines are required, including written doctor and parent/guardian authorization. All medication forms can be found at www.cb-schools.org.

The Iowa Department of Public Health has made changes to the Iowa Immunization law. All students entering 12th grade must receive the Meningococcal vaccine before school begins, unless the student has a Certificate of Immunization Exemption. **It is the parent's responsibility to provide proof of the vaccination or certificate of exemption to the school.**

Lockers

Students will be assigned individual lockers. Students should only use their locker and should not share the combination with anyone else. Students should not bring valuables or large sums of money to school. **The school can assume no responsibility for lost or stolen items.**

Lockers are the property of Abraham Lincoln High School and may be opened or searched by certified staff members without notice and without student consent. Drug detection dogs may be used to determine whether a locker contains illegal items or substances, and such items may be seized.

Lunch

Abraham Lincoln High School has a closed campus for ALL students. Students are not permitted to leave during the school day for lunch. **Students will not be dismissed to have lunch outside the building as lunch is part of the Advisement period which is credit-bearing.** Lunch deliveries from vendors intended for students will not be permitted. Lunch and breakfast are free of charge for all students for the 21/22 school year.

Students will report to the cafeteria during their designated lunch time. Students are not permitted to take backpacks into the serving area. Students are only permitted to eat in classrooms with permission from and under the direct supervision of the teacher. Students are not allowed to eat lunch in the commons.

PowerSchool

The Council Bluffs Community School District uses PowerSchool as its student information system. Parents and students are encouraged to check PowerSchool frequently for updates on grades and attendance. If you need assistance logging into PowerSchool, please see the directions which were included in your registration packet or contact the Guidance Office at ALHS.

School Supplies

Students should come to school prepared everyday. Commonly needed supplies include pens/pencils, notebooks, and folders. Individual teachers may require specific items for their classes. Students should also come to school everyday with a fully charged Chromebook. **Additionally, we are asking for donations of hand sanitizer and clorox wipes to be left with each student's REAL Time (Advisement) teacher. The additional sanitizing supplies will be helpful in maintaining a clean and safe environment for all.**

School Dances

Requirements for Attending Dances

- In order to attend school dances, the student must be in good standing with the school. Good standing includes:
 - all fines are paid (we will work with those experiencing hardships to ensure fines do not prevent a student from attending a dance)
 - the student is passing ALL of his/her classes
 - the student is on time to class at least 95% of the time (tardies are accumulated throughout the year)
 - the student has had NO unverified (UNV) absences in the four weeks prior to the dance
 - all outstanding detentions have been served
- Good standing will be verified by school personnel the week prior to the dance and the student being allowed to purchase a ticket.

Ticket Purchase/Admittance

- All tickets must be purchased prior to the dance. (exceptions may be made by ALHS administration)
- Students are allowed to bring a date who is not an Abraham Lincoln High School student. The date needs to be in at least 9th grade and under 21 years of age. A clearance sheet from the date's school will need to be completed and returned to ALHS before the ALHS student can purchase a ticket.
- All dance attendees must present an ID upon entering the dance. Failure to produce an ID, will result in not being allowed to attend the dance. No refunds will be given.
- Students are only permitted to enter the dance within one hour of the start time unless given special permission from an administrator.
- Once a student has entered a dance, he/she will not be permitted to leave and re-enter.

Expected Behavior

- Students are required to dress appropriately. If clothing is deemed inappropriate by school personnel, the student will be asked to leave the dance. No refund will be given.
- The District [Code of Conduct](#) applies at all times.
- Students are expected to dance in a respectable manner. Dancing that is inappropriate, overtly sexual in nature, or creates unsafe conditions is NOT allowed.
- Students who engage in inappropriate dance or behavior, may be removed from the dance and could also receive school consequences. Students removed from a dance may not be allowed to attend any subsequent dances. No refund will be given.
- *Additional expectations may be developed in accordance with public health and safety guidelines related to COVID-19.*

Guidance Services

School counselors are vital members of the educational team. They provide valuable programming and individual student planning in the areas of academic achievement, social/emotional development, and career planning in order to ensure all students are prepared to become productive workers, leaders, and citizens.

Students attending Abraham Lincoln are assigned a counselor based on the first letter of the students' last name and grade level.

Counseling

Students may request to speak to their guidance counselor and should do so by following the proper procedure and obtaining a pass to be absent from class. Student passes to the Counseling Department are issued by classroom teachers through eHallpass and from there, the student is able to create an appointment to meet with their counselor. Counselors are available to help students work through scheduling problems, mediate conflicts with peers, teach communication skills, and much

more. Students and parents should feel free to contact the counselor regarding difficult and/or crisis situations.

Group Guidance and Counseling

Small group counseling is available in a number of interest areas. Concerns such as family changes and a variety of personal issues are dealt with in a group setting. A number of presentations are offered to students each year depending on need. Topics may include financial aid, post-high school planning, self-assessment, decision making, career choices, job applications, etc.

Planning for Post-Secondary Education

Counselors help students plan for their future education. Counselors can help students access resources to help with college and career planning. Students are encouraged to start using all of this information as early as possible. Students should carefully plan course selections based on post-secondary entrance requirements. Students file applications during their senior year.

Schedule Corrections

The class schedule students receive at the beginning of the school year is based upon the registration process completed in the spring. Parents, students, and the school must consider the spring registration process as a contractual agreement. Staffing decisions and the master schedule are built based on student requests during the registration process completed in the spring.

Therefore, class schedules are not subject to change in terms of courses selected or class periods scheduled. Schedule corrections will be made only in the case of the following: misplacement in a class, history of being unsuccessful academically with a teacher in a previous school year, and/or need for additional credits for graduation and/or for eligibility.

Scholarships and Financial Aid

Counselors will assist students in completing applications for scholarships offered by colleges and other organizations. Counselors also provide advice, electronic resources, printed materials, and presentations for financial aid planning. Students planning to attend college or vocational school should apply for financial aid and scholarships. Applications and information are made available to all students.

Student Parking/Transportation

Student Parking

Students are allowed to park in the lot west of the building **with a valid parking permit**. Permits may be purchased during the first two weeks of school from the attendance office. In order to purchase a parking permit students must produce a valid drivers license, proof of insurance, and the registration for the vehicle. The cost of the parking permit is \$5 and must be paid before the permit is issued.

Parking on campus is a privilege and can be revoked at any time. The school is not responsible for any damage, theft, or loss if the student chooses to park his/her vehicle in the school lot.

Students are not to park in more than one parking stall, on the grass, in a fire lane, on the sidewalk, median or handicapped stall, in staff parking, visitor's parking area, or any other area designated as no parking. Parking tickets may be issued for parking violations. If repeated parking violations occur, the student may be prevented from parking on campus.

Students are not to loiter in the parking lot before, during, or after school. Upon arrival, the student needs to enter the school building and upon dismissal immediately leave the lot. Students who are found in the parking lot during unauthorized times may be subject to disciplinary action including but not limited to revoking parking privileges, detention, in-school suspension, etc.

If school officials have reasonable suspicion or law enforcement officers have probable cause that there may be illegal items or substances in a vehicle, school personnel have the right to search the vehicle. Drug detection dogs may be used to determine whether a vehicle contains illegal items or substances, and such items may be seized.

Busing

Students who live more than three miles from Abraham Lincoln High School are eligible for busing. More information regarding pick-up/drop-off times will be available on the district website during the month of August. Students who live more than two miles from school but less than three miles may be eligible for space available busing. Students are expected to abide by [District School Bus Rules and Regulations](#) while being transported to and from school. A student who violates rules established for appropriate behavior for a school bus may be denied the opportunity to ride the bus for a specific period of time.

Student Safety

The Council Bluffs Community School District partners with the I Love You Guys Foundation, the Council Bluffs Police Department, and other local law enforcement and emergency responders in a Standard Response Protocol(SRP). The SRP is a widely used protocol that focuses on practicing simple and specific responses to emergency situations. Staff members at ALHS have been trained in emergency response and we hold regular drills with students. We also take precautionary measures to secure our building with things such as security cameras, one-door entry during the school day, and a school resource officer.

Standard Response Protocol

Lockdown is used to secure individual rooms and to keep students and staff quiet and safe from a potential threat inside the building. It is initiated with an announcement of “lockdown, locks, lights, out of sight.”

Secure is used to protect students and staff within the building from an outside threat and is initiated with an announcement of “lockout, secure the perimeter.”

Evacuate is used to protect staff and students from a potential threat such as a fire or chemical spill inside the building. It is initiated with an announcement of “evacuate to the football field.” (or another designated location.)

Shelter is used to protect staff and students from things such as a tornado or flood and is initiated with an announcement of “shelter, move to your designated shelter area.”

Hold is used to keep students and staff in the classroom for various reasons such as a medical emergency in a hallway. It is initiated with an announcement of “hold in your classroom.”

Athletics/Activities

Participation

Abraham Lincoln High School offers many extra and co-curricular activities, including numerous clubs and student run organizations. We strongly encourage participation in one of our many athletic/activity offerings. In order to participate in athletics, students must have a current physical and parent signature on the state concussion form. Physicals are good for one calendar year. All students will need to secure a “white card” after completing the physical. White cards can be obtained in the main office when the student returns the required athletic participation forms and pays the uniform usage fee. Additionally, students must be enrolled in a minimum of 5 classes in order to be eligible to participate in co- and extracurricular activities. Please see our website and/or contact ALHS at 712-328-6481 for more information.

Athletic Code of Iowa

The State of Iowa and Iowa Code have several key components when it comes to athletic eligibility which are listed below. The items listed below are not inclusive of the State of Iowa and Iowa Code for athletic eligibility. Refer to [Iowa Code 36.15](#) for more detail.

Iowa Code 36.14 (2) -- Sportsmanship. Any student-athlete at any level grades 7-12 who is ejected from an event is required to take the NFHS elective course “Sportsmanship- It’s Up to You”. The course must be viewed before the student-athlete can return to competition. A certificate of completion must be sent to the state office. This mandate is in addition to missing the next regularly scheduled game/meet which is defined as the next scheduled date.

Iowa Code 36.15 (2) -- Scholarship Rules. A student is not eligible to participate in an interscholastic sport if the student has, in that same sport, participated in a contest with or against, or trained with, a National Collegiate Athletic Association (NCAA), National Junior College Athletic Association (NJCAA), National Association of Intercollegiate Athletics (NAIA), or other collegiate governing organization’s sanctioned team. A student may not participate with or against high school graduates if the graduates represent a collegiate institution or if the event is sanctioned or sponsored by a collegiate institution. Nothing in this sub-rule shall preclude a student from participating in a one-time tryout with or against members of a college team with permission from the member school’s administration and the respective collegiate institution’s athletic administration.

Iowa Code 36.15 (3) -- General transfer rule. A student who transfers from a school in another state or country or from one member or associate member school to another member or associate member school shall be ineligible to compete in interscholastic athletics for a period of 90 consecutive school days, as defined in rule 281—12.1(256), exclusive of summer enrollment, unless one of the exceptions listed in paragraph 36.15(3)“a” applies. The period of ineligibility applies only to varsity level contests and competitions. (“Varsity” means the highest level of competition offered by one school or school district against the highest level of competition offered by an opposing school or school district.) In

ruling upon the eligibility of transfer students, the executive board shall consider the factors motivating student changes in residency. Unless otherwise provided in these rules, a student intending to establish residency must show that the student is physically present in the district for the purpose of making a home and not solely for school or athletic purposes.

Iowa Code 36.15 (4) -- Open enrollment transfer rule. A student in grades 9 through 12 whose transfer of schools had occurred due to a request for open enrollment by the student's parent or guardian is ineligible to compete in interscholastic athletics during the first 90 school days of transfer except that a student may participate immediately if the student is entering grade 9 for the first time and did not participate in interscholastic athletic competition for another school during the summer immediately following eighth grade. The period of ineligibility applies only to varsity level contests and competitions. ("Varsity" means the highest level of competition offered by one school or school district against the highest level of competition offered by an opposing school or school district.) This period of ineligibility does not apply if the student:

Iowa Code 26.15 (7) -- Non-school team participation. The local school board shall by [policy](#) determine whether or not participation in nonschool athletic events during the same season is permitted and provide penalties for students who may be in violation of the board's policy

Local Eligibility for Student Activities: Policy 612

Iowa Code 36.15 (1) states that local school boards may impose additional eligibility requirements not in conflict with state rules. [Board Policy 612](#) establishes the standards by which students in grades 7-12 shall conduct themselves if they choose to take advantage of the privileges afforded them by participating in activities as defined in this policy. Students participating in activities will conduct themselves appropriately at all times both on school grounds and away from school. The responsibility of good conduct is an extension of the responsibility to represent the school and community in an appropriate manner. A school administrator or sponsor may declare a student in grades 7-12 ineligible to participate in an activity when the conduct of that student has been determined to be in violation of the established rules set by policy 612 and/or the specific activity in which the student is participating. See Policy 612 in the [Code of Conduct](#) for more details.

ALHS Communication Tools

Abraham Lincoln High School recognizes the importance of partnering with parents and families in the success of a child's education. We utilize several mechanisms to provide families with up to date information. Individual athletics/activities may have specific sites/communication tools.

Twitter - [@ALHSathletics](#) - Get up to date information on athletics, activities, and other school happenings. Updated multiple times per day.

Facebook - [@CBALlynx](#) - Learn about recent and upcoming events as well as news from our school.

Website - [Abraham Lincoln High School](#) - Information about everything related to ALHS can be found on this site. Updated frequently.

Website - [Missouri River Conference](#) - Calendar of events for ALHS athletics and activities. Parents can sign up for email or text alerts on schedule changes.

Website - [Abraham Lincoln High School Athletics/Activities](#) - Information about athletics/activities. Updated daily. Parents can sign up for email or text alerts from coaches/sponsors to receive up to date information. All forms needed for athletics can be found on this website.

PowerSchool - [PowerSchool](#) is the student information system used to communicate about academics and attendance. Updated frequently.

School Messenger - Emails and recorded phone messages are sent to families about school events and important information using this instant messaging system. It is critical that parent phone numbers and email addresses are up to date in order to receive this information..

Peachjar - Flyers about school district and community events are posted to Peachjar, available on our school's website. Parents will receive a convenient email notice when new flyers are posted.

EHall Pass - This is a digital platform used inside the building for approving students to leave a classroom during instructional time. The system enables school staff to monitor student traffic outside of the classroom allowing for safety and social distancing in the hallways and other areas of the building. We also use this system to notify teachers if parents are requesting students to check out of the building for various appointments during the school day.

Free Mobile App - Use your smartphone or tablet to quickly access news, events, social media posts, student grades, lunch account, and more from AL and from other schools in the district. Search for Council Bluffs Comm Schools in the App Store for iPhone/iPads and Google Play Store for Android devices.



Council Bluffs Community

SCHOOL DISTRICT

Nondiscrimination Policy:

It is the policy of the Council Bluffs Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the District's Equity Coordinator Tim Hamilton, 712-328-6423, thamilton2@cbcsd.org, 300 W. Broadway, Suite 1600, Council Bluffs, IA 51503.

Inquiries regarding compliance may be directed to the U.S. Department of Education Office of Civil Rights, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-7204, Phone: 312-0730-1560; Facsimile: 312-730-1576; Email: OCR.Chicago@ed.gov.

The Council Bluffs Community School District offers career and technical programs in the following areas of study: Agricultural Education, Business Education, Health Occupations Education, Family and Consumer Sciences Education, Industrial Education, Marketing Education.