



### L&C Four Pillars

#### **Respectful Responsible Safe Caring**

*L&C Explorers will model these four pillars in the classroom, hallway, lunchroom, restroom and playground. Posters with specific expectations for each pillar are located in designated areas and teachers routinely teach, model, practice, observe, provide feedback & reteach as needed.*

### Way to Go Winners

Students who exhibit respectful, responsible, safe or caring behavior can be recognized with a Way to Go ticket. These tickets are put in their class buckets. Each week one student per class is randomly drawn to come down to the office for a pencil & a prize! There is no limit to the amount of tickets a student can receive in a week. Students who are not drawn for the winning prize still take home their ticket to remember the excellent choices made and how they followed our four pillars.

### Positive Office Referrals

Students can receive a positive office referral for exploring personal greatness, displaying extraordinary character or exhibiting exceptional behavior. Staff fill out a positive referral and turn it into the Principal. The principal congratulates the student in the principal's office and makes a positive phone call home! The Positive Office Referral Form & a star lapel pin will also be sent home as a keepsake!

### HERO Recognitions

HERO Club recognize students monthly who are Happy Explorers Reaching Others. Recognized students have their names posted on "Helping Hands" by the cafeteria and their pictures are posted on the Lewis & Clark Facebook Page.

### Behavior Monitoring System

Lewis & Clark staff monitor behavior on a tracking sheet. This monitoring allows teachers to analyze where additional behavioral instruction is needed. This system is not punitive in nature, but provides multiple opportunities for behavioral instruction. Before each mark on the monitoring tool, students are given verbal or visual reminders, prompts or redirects. After each mark, students will be provided instruction, reteaching or chances to complete the behavior correctly. The monitoring tool is for teacher use and teacher eyes only. It is not visible for the whole class and allows for individual goal setting and criteria for success. Below you will see the monitoring process utilized by L&C staff.

PC=Peace Corner (used as needed by students)

T= Teach Correct Behavior

✓ = Natural Consequence

✓ ✓ = Problem Solving Sheet

✓ ✓ ✓ = Phone Call Home

OR = Office Referral

Weekly monitoring sheets will be reviewed and analyzed monthly. Teachers make instructional plans and adjustments as needed to ensure success of all students. Students will also be recognized quarterly for positive behavioral choices.

### Office Referrals

Parents will be contacted if a student receives an office referral. Paper forms will also be sent home that should be signed and returned the next day. Office referral forms will indicate the problematic behavior, but also the instruction that was provided to the child before and after the problematic behavior occurred.



# Lewis & Clark Elementary



Systems of Support  
#Regulated&ReadyToLearn

## 500 Minute Club

Each month students have the opportunity to join the 500 Minute Club! This entails reading 500 minutes or more for that month and tracking it on our monthly calendar. Students reading 500 minutes or more will receive a Reading Award and a 500 Minute Club magnet clip to hang up at home. Each month students will have a fresh start to join the club and earn their magnet. Students who are members of the 500 Minute Club for 8 months or more will be able to participate in a Pizza Party Extravaganza at the end of the year!

## Principal Learning Lunch

Students can be caught #ExploringGreatness in Academics, Attendance or Self Awareness. If they are identified, they will receive a coupon from the principal. This will allow them to bring their lunch to the library during their normal lunch time to eat with the principal.

## Quarterly Perfect Attendance

Students achieving Perfect Attendance (*Here EVERYDAY & On TIME*) will receive an award, as well as a silicone bracelet highlighting their success. Each quarter will spotlight a different color of bracelet.

## Grade Level ADA

Each quarter, one grade level will be in the spotlight for having the best Average Daily Attendance. Their classes will receive the school Attendance Trophy to show off in their room for an entire quarter. Additional prizes may be available at unannounced times in the year to motivate healthy competition between grade levels.

## Attendance Matters

Each day, classes that have Every Student AT School and ON Time will be able to color in a letter of the words above. The class that colors in all the letters first has the opportunity to pick their prize! Recess, donuts, ice cream ... endless choices.

## Morning Announcements

Each morning students will hear a morning announcement to help set the tone for the day.

The announcement includes:

- Pledge of Allegiance
- Student/Staff Birthdays
- Lunch Menus
- General Announcements
- Head, Body & Heart Check-In

The last minute of the announcements will be devoted to getting regulated and ready to learn.

Deep Breath: Clear any thoughts.

Deep Breath: Recognize any emotions.

Deep Breath: Think of gratefulness in your heart.

## Weekly Class Meetings

Teachers hold weekly class meetings in order to address a culture of care and kindness. Topics they discuss include empathy, problem solving, mindfulness and our four Olweus Anti-Bullying Rules.

1. We will not bully others.
2. We will help students who are bullied.
3. We will include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

#ExploringGreatnessTogether

High Expectations. High Engagement. High Achievement.