

Committee Name: Special Education

Date of Report: March 26, 2009

**Sixth Grade Transition  
Committee Work and Reporting Sheet  
2008-09**

<p><b>Committee Members:</b> (meetings rotate between Kirn and Wilson) Diana Thomas Becky Zorn Jenny Nettles Jenny Barnett Kim Kazmieracek Karen Coates Irene Gentile Shannon Stusse</p>	<p><b>Additional Persons Involved as Resources:</b> Dave Schweitzer Len Faraci Joel Beyenhoff Ann Mausbach Marty Shudak Dee Engstrom Martha Bruckner Janet Reiners Neal Evans Ron Diimig</p>
<p><b>Meeting Dates:</b>  12/15/08, 1/12/09, 2/18/09, 2/19/09, 3/2/09  Next meeting: 3/31/09</p>	<p><b>Major Tasks:</b>  Update timelines and check progress with MS and Elementary Buildings on student transitions that are difficult or require consultation with others (ex. bus and building questions) Review co-teaching/collaborative teaching practices at both buildings</p>
<p><b>Accomplishments to Date:</b>  Determined number of classrooms at each MS Determined how special education will support reading and math Developed transition protocol Filled all teaching positions with the exception of 1 Transition protocols were filled out for the students that are moving from elementary to MS by their teachers</p>	<p><b>Minor Immediate Tasks:</b>  Determine number of sub days necessary to complete programming work in special education Complete common program descriptions for special education programs in both buildings</p>

<p><b>Next Steps:</b></p> <p><b>Develop necessary professional development</b> <b>Develop/refine criteria for programs that are referral based</b></p>	<p><b>Significant Obstacles to Accomplishments or to Next Steps:</b></p> <p>Time with teachers and administrators to understand and develop new instructional practices</p>
<p><b>Questions Needing Clarification:</b></p> <p>When looking at students and needs, are we providing the appropriate supports to keep them in district?</p>	<p><b>Time Frame for Next Steps:</b></p> <p><b>Training and criteria work can go into late spring or summer</b></p>