

Summer, 2010

# Teacher Summer Academy

July 26-30



Welcome to the 3rd Annual Teacher Summer Academy. Please remember you will be paid an hourly rate of \$20 to attend these sessions. Monies are provided through Teacher Quality (TQ) funds.

TO REGISTER GO TO:

<https://spreadsheets.google.com/a/cbcasd.org/viewform?formkey=dENfc2psMHRMZw14NGh4NHRrX3h4Unc6MQ>

Registrations due May 28th. Please call 328-6424 for additional information.

**Week at a Glance:**

<b>Monday July 26</b>
Teaching in the Block Using Inform
<b>Tuesday, July 27</b>
Language Arts Curriculum Workshop Overview (K-5) World Language Curriculum SCR & Read 180
<b>Wednesday, July 28</b>
Managing Workshop (K-5)
<b>Thursday, July 29</b>
SS Formative Assessments Using Benchmark Effective Strategies for ELL Step Up to Writing—Basic Carnegie— New Teachers
<b>Friday, July 30</b>
Developmental Assets Step Up to Writing— Advanced Using Inform Preschool Behaviors and Autism Carnegie All Teachers

## Early Bird Sessions

Please note that some sessions are designated as Early Bird. Attendance at Early Bird will allow participants time back in their classrooms during the August 13th district in-service half day. Please check the list below for your job category designated early bird session. All Early Bird sessions are half day and will be noted with an asterisk (\*) throughout the brochure.

### **Elementary Teachers (includes ELL, TAG, and Special Education)**

July 27—Language Arts Curriculum

### **Preschool Teachers**

July 30— Preschool Behaviors & Autism

### **K-12 Art, Music, PE Teachers**

July 30—Developmental Assets

### **6-12 Social Studies Teachers**

July 29— Formative Assessments Using Benchmark

### **6-12 Language Arts Teachers**

July 27— Language Arts Curriculum

### **6-12 Math, Science, CTE, ELL and Special Education**

July 30—Developmental Assets

### **6-12 World Languages**

July 27— Strategies for Implementing New Curriculum

### **READ 180 and SCR Teachers**

July 27— READ 180 Motivating Students; SCR Writing to Learn

**Teaching in the Block: Collaborative Learning/Productive Work Groups**

**Time:** 8:30-11:30 A.M. (MAC)  
**Target Audience:** 6-12 Teachers

This class will build on work done in the spring with the 5-Stage Model for Effective Instruction (Entice, Enlighten, Explore, Extend and Closure). The focus will be on planning for and managing successful group work that is focused on essential questions and boosts learning through engaging students in higher order thinking.

**Teaching in the Block: Strategies for High Quality Exploration and Extension**

**Time:** 12:30-3:30 P.M. (MAC)  
**Target Audience:** 6-12 Teachers

This class will build on work done in the spring with the 5-Stage Model for Effective Instruction (Entice, Enlighten, Explore, Extend and Closure). The focus will be on determining the best ways to structure learning so that students see relevance and will be required to use higher order thinking skills in order to deeply process their understanding.

**Inform Student Achievement Data**

**Time:** 8:30-11:30 A.M. or 1:00-4:00 P.M.  
**Location:** Wilson Middle School Computer Lab, 25 maximum enrollment per session  
**Target Audience:** PreK-12 Teachers and Counselors

In this hands-on workshop participants will learn how to use this web-based software to access student achievement data currently stored in this system for any of your students. Participants will also learn how to access data by individual or class, query to look at specific data points of interest (reading scores over time), and store and use reports for parent and team meetings. Finally, participants will learn to export data to Excel for further analysis.

**Tuesday July 27, 2010**

**So Just What is the Council Bluffs Literacy Model: Defining Workshop**

**Time:** K-2 Teachers 8:30-11:30 A.M.; 3-5 Teachers 12:30-3:30 P.M.

**Location:** *Holiday Inn, 2200 River Road*

**Target Audience:** K- 5 classroom teachers, ELL, TAG and special education

This session will provide participants with an overview of the components of the Council Bluffs Literacy Model. This model is based on the work of Dr. Linda Dorn for the University of Arkansas Little Rock (UALR). Dr. Shannon Henderson, from UALR, will be presenting on the basics of the model with particular focus on developing a common understanding of what reading, writing, and language workshop is and isn't.

**\*Implementing the K-5 Language Arts Curriculum**

**Time:** K-2 Teachers 12:30-3:30 P.M.; 3-5 Teachers 8:30-11:30 A.M.

**Location:** *Ameristar Grand Ballroom*

**Target Audience:** K- 5 classroom teachers, ELL, TAG and Special Education

This session will provide participants with an overview of the resources and resource manuals designed and purchased to help support the new language arts curriculum. Standards and grade level expectations will be shared as well as the process for implementing the required district writing assessments. Teachers will leave with an understanding of what resources will help them implement new curriculum.

**\*Implementing the 6-12 Language Arts Curriculum**

**Time:** 6-8 Teachers 8:30-11:30 A.M.; 9-12 Teachers 12:30-3:30 P.M.

**Location:** *Wilson Middle School Media Center*

**Target Audience:** 6-12 Language Arts Teachers

This session will provide teachers with training on the new language arts curriculum. Representatives from McDougal Littell will teach participants how to use basic features of the series including formative assessments and on-line resources. Participants will also learn about the district writing assessment process that will be implemented during the year.

All sessions will be held at the MAC unless otherwise noted.

**Tuesday July 27, 2010**

**\*Implementing the World Language Curriculum (CANCELLED)**

**Time:** Spanish Teachers 8:30-11:30 A.M.; French Teachers 12:30-3:30 P.M.

**Location:** Educational Service Center, 12 Scott Street

**Target Audience:** 6-12 World Language Teachers

This session will provide teachers with training on the new world language curriculum. Representatives from both series selected for adoption will help teachers become comfortable in using all of the basic features of the series, including performance assessments.

**\*READ 180: Getting the Year off to a Great Start–Motivating Students**

**Time:** 8:30-11:30 A.M.

**Location:** Educational Service Center, 12 Scott Street

**Target Audience:** Read 180 Teachers

In this session, participants will: 1.) deepen their understanding of the research on motivation; 2.) develop a plan for incorporating motivational activities in their Read 180 classroom; and 3.) review the checklist of pertinent information related to the first three weeks of the school year.

**\*Second Chance Reading Writing to Learn in the Second Chance Reading Classroom**

**Time:** 12:30-3:30 P.M.

**Location:** Educational Service Center, 12 Scott Street

**Target Audience:** Second Chance Reading Teachers

In this session, participants will deepen their understanding of the research on writing to learn, the role of writing to learn in Second Chance classroom, develop a plan to strengthen writing to learn strategies and review back-to-school procedures and data.

**Registration  
deadline is May  
28th. \* indicates  
Early Bird session.**

**Wednesday July 28, 2010**

**How Do I Get it All Done? Managing Workshop**

**Time:** K-2 Teachers 8:30-11:30 A.M.; 3-5 Teachers 12:30-3:30 P.M.

**Location:** **Holiday Inn, 2200 River Road**

**Target Audience:** K– 5 classroom teachers, ELL, TAG and Special Education

This session will provide participants with practical ideas and strategies for making workshops work. Ideas for scheduling and managing student work will be shared by Dr. Shannon Henderson, professor at UALR.

**Thursday July 29, 2010**

**\* Formative Assessment Using Benchmark (Cancelled)**

**Time:** 8:30-11:30 A.M.

**Location:** Wilson Middle School Computer Lab, 30 enrollment maximum

**Target Audience:** 6-12 Social Studies

Now that district assessments have been written, how do you provide the daily assessments (formative measures)? This session will help you begin to answer that question by providing some basic information on writing formative assessments and then learning how to use Benchmark software to manage these assessments. All aspects of using Benchmark will be shared from scoring, to using scanners, to entering scores.

**Effective Strategies for ELL Learners**

**Time:** 8:30-11:30 A.M. (MAC)

**Target Audience:** PreK-12 Teachers

This workshop introduces effective strategies for teachers working with English language learners (ELL) in their classrooms. The strategies will focus on how to make accommodations in your lessons for newcomers and emerging ELL's. Participants will be immersed in several activities needed to support learning English for academic purposes.

## Thursday July 29, 2010

### Step Up to Writing – Day 1 Basic

**Time:** 8:30 A.M.-3:30 P.M. (MAC)

**Target Audience:** 6-12 Teachers

This session is *required* for all secondary language arts teachers who have not had the training at all. Teachers with only the half-day awareness session are encouraged to attend as well. All other teachers who have had more Step Up to Writing but would like the opportunity to participate again are welcome to attend.

### Carnegie Cognitive Tutor Training for Teachers New to Carnegie (NOTE: 2 days, July 29 & 30 ) (CANCELLED)

**Time:** 8:30 A.M.-3:30 P.M.

**Location:** Thomas Jefferson High School Computer Lab

**Target Audience:** New Teachers of Carnegie, 25 maximum enrollment per session

Teachers who will be teaching Algebra 1, Geometry or Algebra 2 with the Carnegie approach for the first time this fall must attend training on Carnegie. Training will enable teachers to become comfortable with the premises and approach of Carnegie that enable teachers to teach in a meanings-based and problem solving manner utilizing computer software assistance.

## Friday July 30, 2010

### \*Developmental Assets

**Time:** 8:30-11:30 A.M. OR 12:30-3:30 P.M. (MAC)

**Target Audience:** K-12 Art, Music, PE, 6-12 Math, Science, CTE, ELL and Special Education

This session is designed to engage staff in the understanding and articulation of the value of assets and provide a framework to infuse assets into relationships and instructional interactions with students and staff. Participants leave the session with strategies and a process to begin the Strategic Doing asset work at their site. All teachers are welcome.

### Step Up to Writing – Advanced

**Time:** 8:30 A.M.-3:30 P.M. (MAC)

**Target Audience:** 6-12 Teachers

This session is designed to bring together ALL secondary Language Arts teachers and get them on the “same page.” Teachers need to have had some basic training prior to this session. Day 2 will be reviewed and new strategies and specific types of writing will be introduced and practiced.

### \*Preschool Behaviors & Autism

**Time:** 8:30 A.M.-3:30 P.M. (MAC)

**Target Audience:** Preschool Teachers

The morning session will deal with strategies to help deal with preschoolers who exhibit difficult behaviors. The afternoon session will provide specific information on autism. Participants will also receive information on effective strategies that support students with autism in an early childhood classroom. Participants only need to attend half a day to fulfill early bird requirements.

### Inform Student Achievement Data

**Time:** 8:30-11:30 A.M. OR 1:00-4:00 P.M.

**Location:** Wilson Middle School Computer Lab

**Target Audience:** PreK-12 Teachers and Counselors. 25 maximum enrollment per session

In this hands-on workshop participants will learn how to use this web-based software to access student achievement data currently stored in this system for any of your students. Participants will also learn how to access data by individual or class, query to look at specific data points of interest (reading scores over time), and store and use reports for parent and team meetings. Finally, participants will learn to export data to Excel for further analysis.

### Carnegie Cognitive Tutor Training for Any Carnegie Teacher (CANCELLED)

**Time:** 8:30 A.M.-3:30 P.M.

**Location:** Thomas Jefferson High School Computer Lab

**Target Audience:** Teachers of Carnegie, 25 maximum enrollment

All Carnegie teachers who have had the training and are currently using the program are very welcome and encouraged to attend this session. Participants will have the opportunity to gain a new level of understanding.